

What Are Targeted Support and Improvement (TSI) Schools?

Targeted Support and Improvement (TSI) schools are those with one or more consistently underperforming student groups. TSI schools are identified annually through Maryland's Accountability System as required by the Every Student Succeeds Act (ESSA) of 2015.

HOW ARE TSI SCHOOLS IDENTIFIED?

TSI schools are identified annually using all indicators in Maryland's Accountability System. In Maryland, a school will be identified as a TSI school when the school:

- has one or more student groups earning less than 45 percent of possible points in the accountability system in both the current and preceding year; and
- is not identified for Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI).

A school may be identified as a TSI school for students from major racial/ethnic student groups (American Indian/Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any race, White, or Two or more races), or for students who are economically disadvantaged, students with disabilities, or multilingual learners.

HOW ARE TSI SCHOOLS SUPPORTED AND MONITORED?

Local education agencies (LEAs) are responsible for the support and oversight of TSI schools. Each TSI school is required to develop an improvement plan, which uses one or more evidence-based strategies to improve student outcomes for the identified student group(s). The LEA is responsible for approving improvement plans and monitoring their implementation.

HOW DO THE IDENTIFIED TSI SCHOOLS EXIT?

Each LEA is responsible for determining exit criteria for the identified TSI schools.

WHAT HAPPENS IF A TSI SCHOOL DOES NOT EXIT?

If an LEA determines that a TSI school has not exited TSI status, the LEA is required to provide additional support to the school, or the school may identify and implement additional actions, with approval from the LEA.